Amendment of the (Draft-)Further Education

Regulation (MWBO)

Introductory-Workshop

22nd/23rd January 2013



Sequence of the Workshop

- Welcome and Introduction
- Competence-based further education
 - Competency building blocks
 - Level of competence
- ➤ Live-Demo of the WIKI-BÄK-Platform
- Discussion



Introduction

- Mission to amend the MWBO, amongst others by the German Ärztetag and suggestions/wishes of the scientific societies and professional organizations
- Necessity to reform as a result of the enquiry on "Evaluation of Further Education"
- In December 2012, next to the *Landes- ärztekammern*, the involved institutions of the *Bundesärztekammer* have been addressed, i.e.:
 - Scientific societies
 - Professional associations
 - Umbrella-associations



Results from the evaluation of Further Education



- Development of well-structured plans for Further Education
- Help to establish a Further Education network/Rotations
- Slimming of the WBO: useless requirements, excessive coefficients
- Presentation of Best-Practice-Models
- Development of family-friendly models for working hours
- Development of a tutorial system for Further Education (intensified didactic presence, especially at the beginning)
- Offers of "Train-the-Trainer"-Programs for persons in charge of Further Education
- Optimization of the sequence of clinical or inner-departmental tasks



Decisions of the German Ärztetage

- Structuring Further Education according to competences
- Defining Further Education more via contents than via a time frame
- Harmonizing professional and social rights
- Reinforcing itinerant Further Education wherever necessary
- Creating possibilities for Further Education accompanying professionals: curricula and theory of Further Education



Principles for the Amendment

Maintain the structure of the *MWBO*

Integrate Competence-/Learning-goals in the *MWBO*

Relativize the timeschedule of FE

Reduce coefficients

Extend itinerant FE

Reinforce FE accompanying professionals

☐ Sections A, B and C remain

 □ Definition of competence-based FE-contents incl. possibilities of E-Learning, Skill- Labs, Simulator...

☐ If possible, foresee only a minimum time-period for Further Education

 Orient the coefficients according to the didactical demands and the actual supply

-Create ambulatory possibilities of FE increasingly via networks of Further Education

☐ Integrate, if necessary, a new section D in the *MWBO*

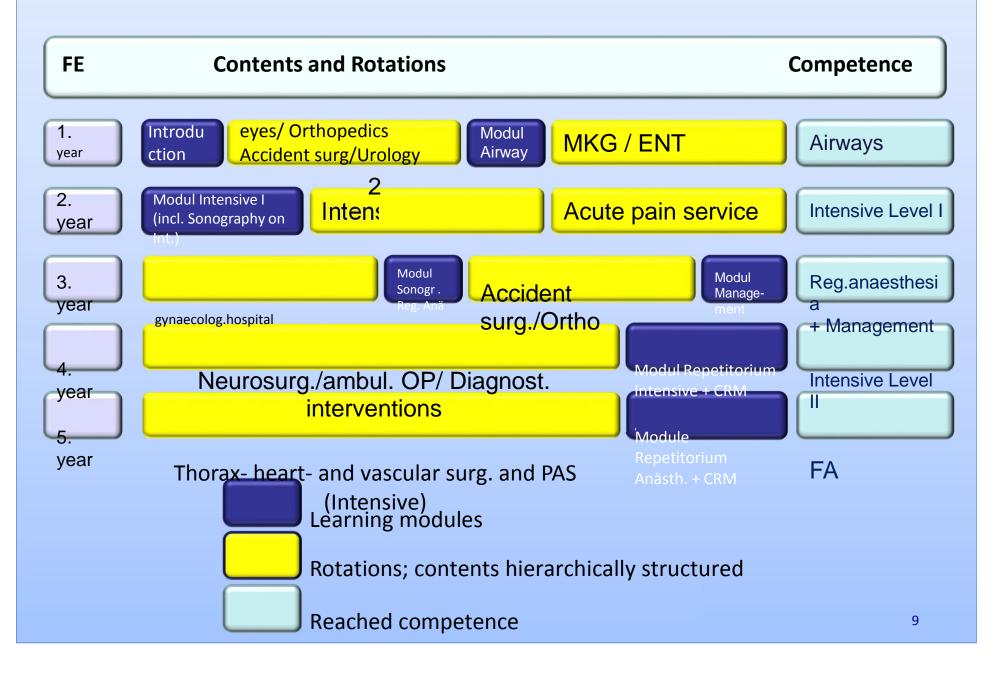


Structuring of FE via Competency Building Blocks

... Anesthesiology as an example



Structured FE-Anesthesiology as example



Development of Competency Building Blocks of Further Education



ExampleUrology



Competency Building Blocks

(Systematic order for different domains)

Allgemeine Inhalte *)

Emergencies

Inflammations/Infections

Degenerative disorders

Functional disorders

Endocrine Disorders

Diseases linked to age/gender/Alters-/geschlechts-/kulturspezifische Erkrankungen

Tumorerkrankungen

Prevention (primary up to tertiary)

Diagnostische Verfahren **)

Therapeutic Verfahren **)

If necessary, additional specific competency building block***)

If necessary, additional specific competency building block ***)

General Contents*) structured according to the existing MWBO 2003 - list

And culture**) Contents should be filled in only when they cannot be represented in the defined competency building blocks

Tumor diseases

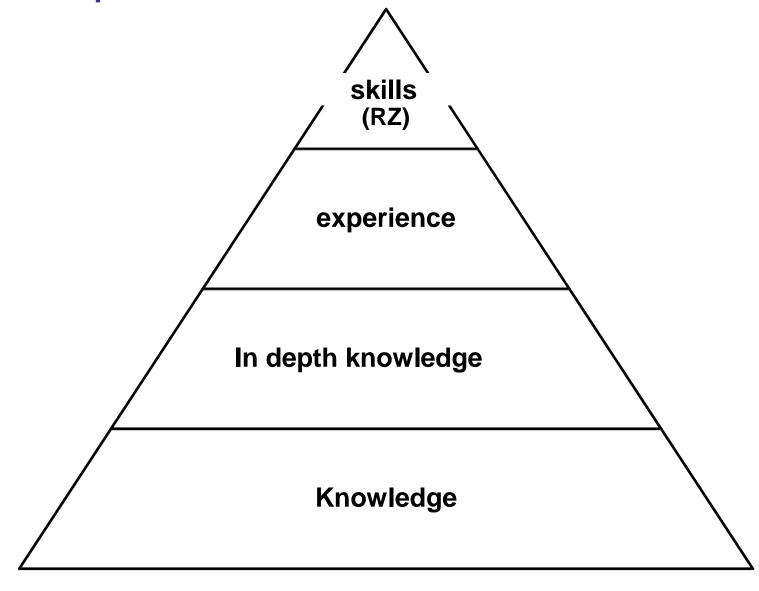
Diagnostic procedures***) – in case the contents cannot be linked to the systematic order of the represented competency building blocks



Definition of CompetenceLevels for Further Education

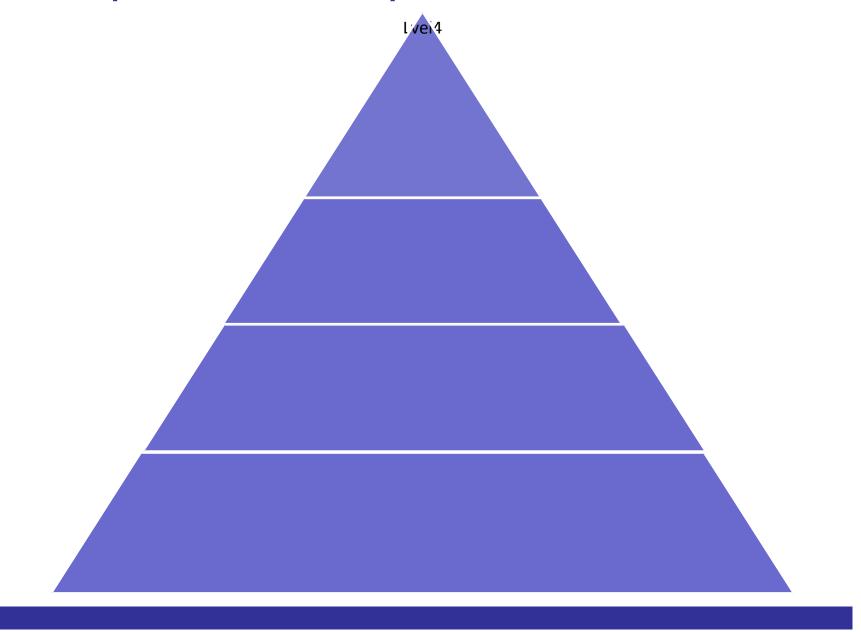


Concepts used so far in MWBO





Concepts for a competence based MWBO



Level 4

Coefficients

Level 3 i.e. Application of medical measures

Level 2

i.e. thorough insights concerning important clinical pictures

Level 1

(acquired when studies have been successfully completed – is NOT part of the competency descriptions in the WBO)

LEVEL 1:

... does not concern further education (Studies)



LEVEL 2:

... describes in depth knowledge linked to prevention, early detection, detection (symptomatology), diagnostics, differential - diagnostics, conservative and operative treatment (therapy), follow up and rehabilitation of the most essential clinical pictures resp. fields of the competency building blocks.

Indication for Level 2:

Level 2 should indicate i.e. (complex) clinical pictures resp. fields, in which the physician who has absolved the FE- course should have an in depth knowledge. Unless in level 3 and 4 other requirements are defined, it is not necessary, that medical interventions for examination and treatment are performed or conducted autonomously.



LEVEL 3:

... describes experiences and presupposes the capacity to be able to perform medical interventions for the major clinical pictures /fields of the competency building block.

Indication for level 3:

Level 3 indicates general medical measures which have to be known by each specialist, within the context of the most usual clinical pictures in the given field. This does not have to be specified in detail, however, it can also concern measures which are specified in level 4 with coefficients.

On the other hand, the contents of FE in level 3 do not necessarily have to be described, even if the latter has been evidenced through coefficients in level 4 with reference to clinical pictures described in level 2.



LEVEL 4:

... describes skills which go beyond the acquired knowledge, experience and capacities related to conservative and operative investigational und therapeutically procedures of the most common clinical pictures and fields of action of the competency building block, which are autonomously and routinely performed.

Indication for level 4:

Level 4 does not necessarily have to be fulfilled for all competency building blocks. When contents are described, evidence has to be given for with coefficients. All indicated coefficients have to be linked to the didactical requirements and realistic figures of supply; adequate evidence has to be given for the amount.



Competency building blocks (Systematic for different fields)	FE-contents	FE-contents	FE-contents
	Competence-LEVEL 2	Competence-LEVEL 3	Competence-LEVEL 4 (coefficients)
General Contents (structure according to the MWBO 2003 –list, but list According to domains)	-	-	
Emergencies	_	-	-
Inflammations//Infections	-	-	-
Degenerative disorders	-	-	-
Functional disorders	-	-	-
Endocrine disorders	-	-	-
Age-/gender/-/culture-specific-/ disorders	-	-	-
Tumorous diseases	-	_	_
Prevention (primary till tertiary)	-	-	-
Diagnostic procedures [Contents should be only filled in, if they cannot be Defined in other competency building blocks)	-	-	-
Therapeutic procedures			
[Contents should be only filled in, if they cannot be Defined in other competency building blocks)]		_	
If necessary other specific competency building blocks. – in case the contents cannot be integrated in the Systematics of the existing competency building blocks		-	-

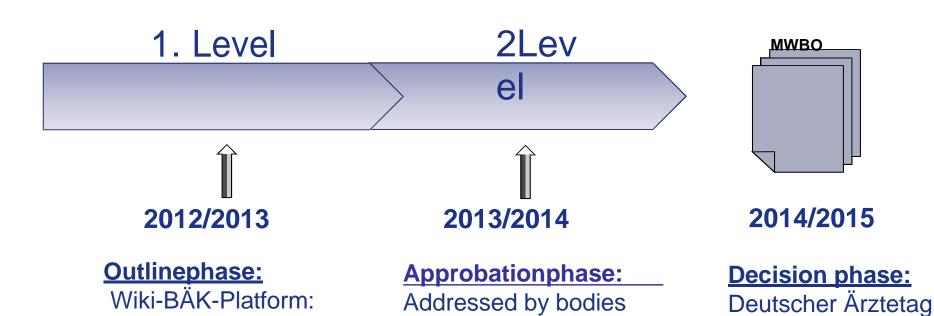


Procedures for the Amendment

- Preliminary time-frame
- ➤ Live-Demo WIKI-BÄK



Foreseen course for MWBO-Amendment



of the

Landesärztekammern/

Bundesärztekammer

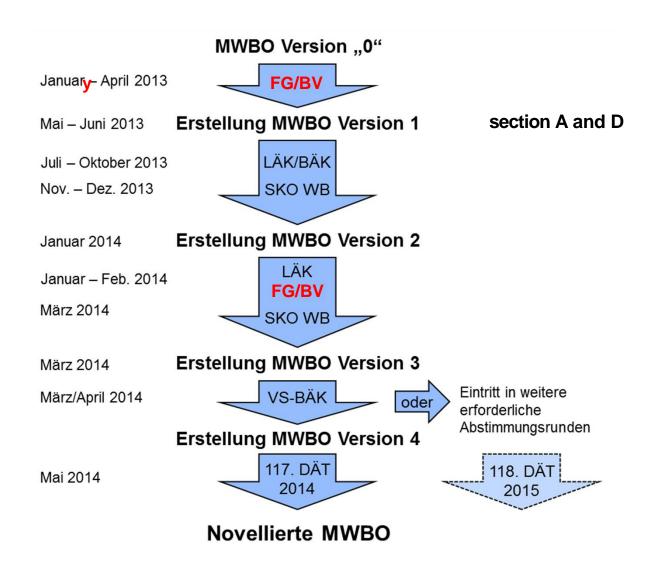


integration of scientific

societies/ professional

associations

Overview of the Time frame

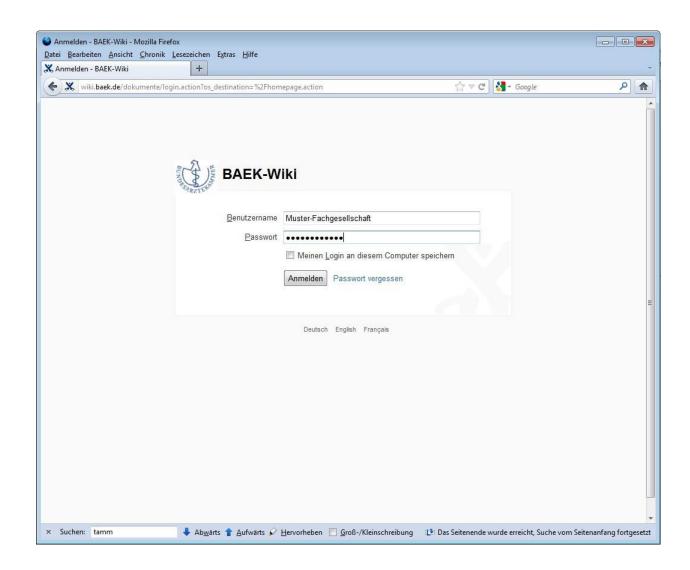




Persons concerned: Editors and Partners

- Scientific communities: "Editors"
 - Writing-, reading and commenting right
 - Coordination of the proposal with the "partners" and maybe other medical organizations
- Professional associations: "Partner"
 - Reading- and commenting right
- Other participating medical organizations, i.e. Umbrella associations
 - Reading- and commenting right

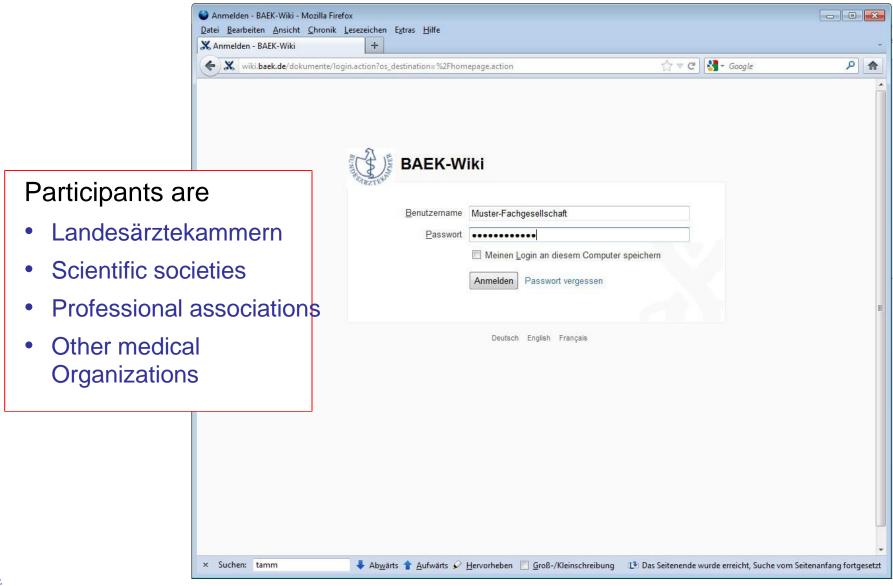




WIKI-BÄK Live-Demo

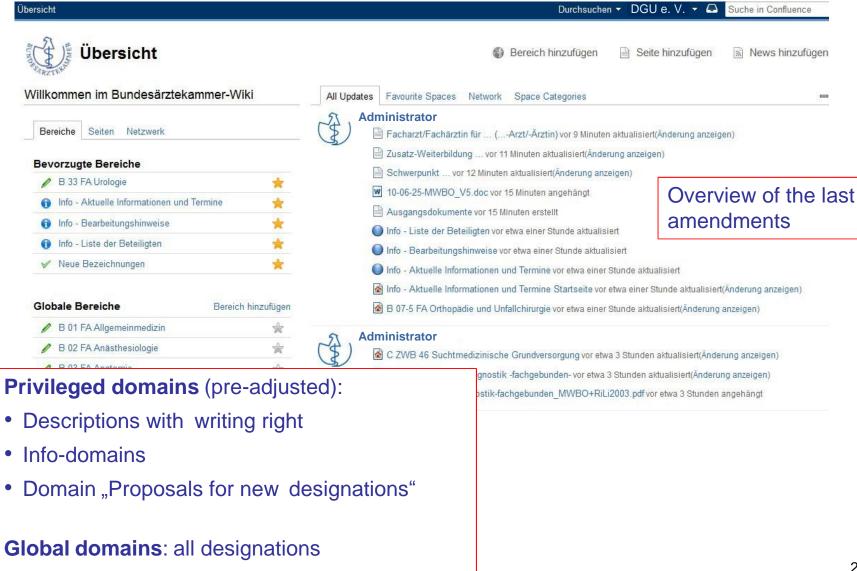


Amendment via WIKI-BÄK



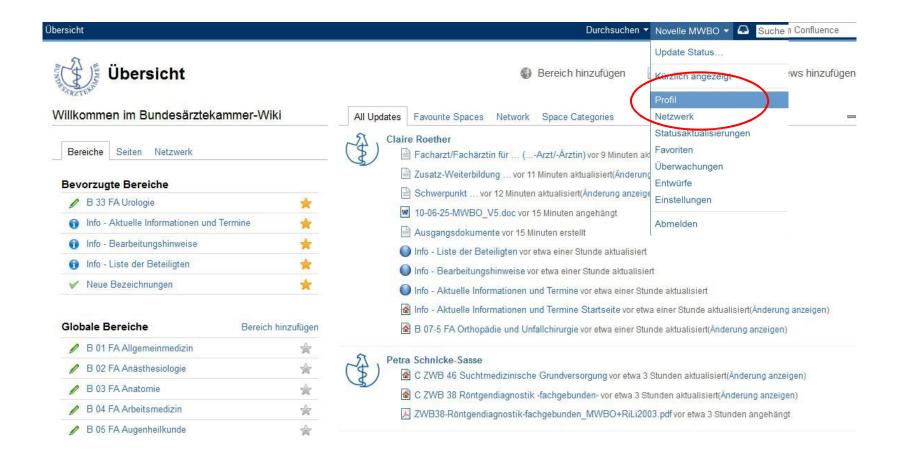


WIKI - Overview



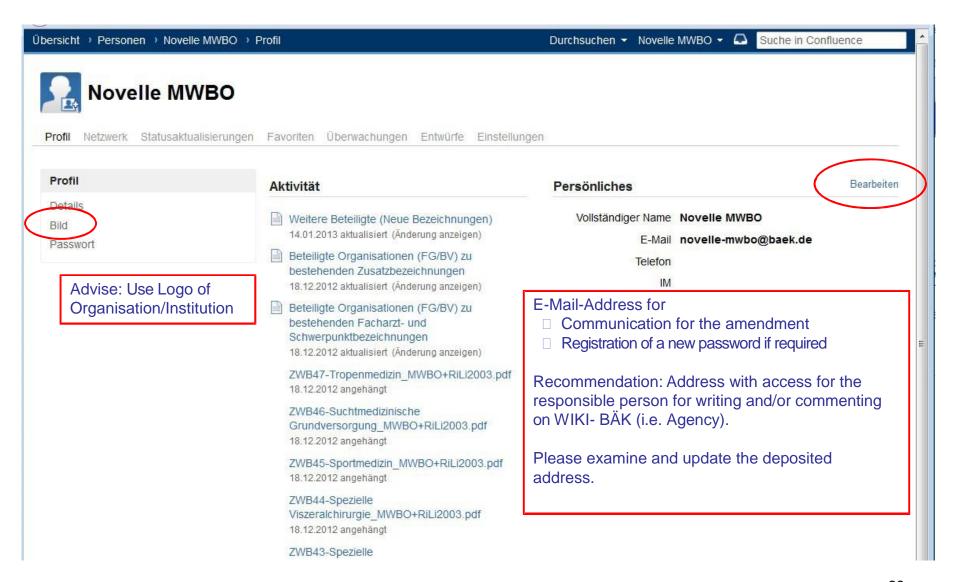


Maintenance of





Maintenance of





Bearbeitungshinweise (and Videos)

- Indications for the use of WIKI-BÄK
- Elaboration of the contents of FE
- Competency building Blocks
- Level of competence
- Valid (draft-)Further Education Regulation (MWBO) and (draft-)directives, also as extract at the given appellation
- Short <u>Videos</u> for demos



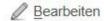
Bearbeitungshinweise (and Videos)

Übersicht > Info - Bearbeitungshinweise > Bearbeitungshinweise

Durchsuchen ▼



Bearbeitungshinweise



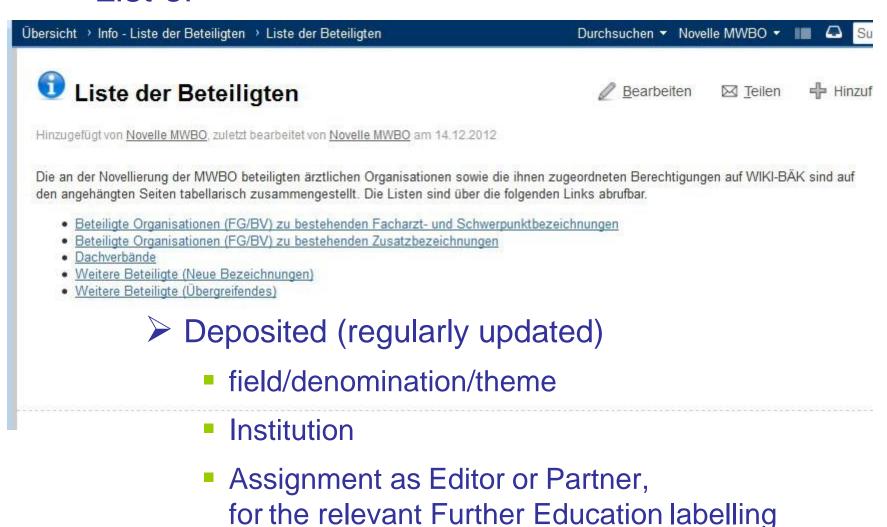
Hinzugefügt von Novelle MWBO, zuletzt bearbeitet von Novelle MWBO am 14.12.2012

Zur übersichtlichen Darstellung und einfachen Navigation werden die Bearbeitungshinweise themenbezogen aufgelistet. Die Hinweise zu den einzelnen Themen sind über die folgenden Links abrufbar.

- 1 Anmeldung und Kontaktdaten
- 2 Erste Schritte
 - · 2.1 Übersichtsseite auf WIKI-BÄK
 - 2.2 Navigieren auf WIKI-BÄK
- 3 Weiterbildungsinhalte gestalten
 - 3.1 Kompetenzblöcke
 - 3.2 Kompetenz-Level
- 4 Arbeiten auf WIKI-BÄK
 - 4.1 Weiterbildungsbezeichnungen bearbeiten
 - 4.2 Weiterbildungsbezeichnungen kommentieren
 - 4.3 Neue Bezeichnung vorschlagen
 - 4.4 Verhaltenskodex für die Eingabe von Texten
- · 5 Gültige (Muster-)Weiterbildungsordnung und (Muster-)Richtlinien
- · 6 Häufig gestellte Fragen
- 7 Video-Anleitungen
 - Videos zu Anmeldung und Kontaktdaten
 - · Videos zu den "Ersten Schritten"
 - Videos zum Arbeiten auf WIKI-BÄK



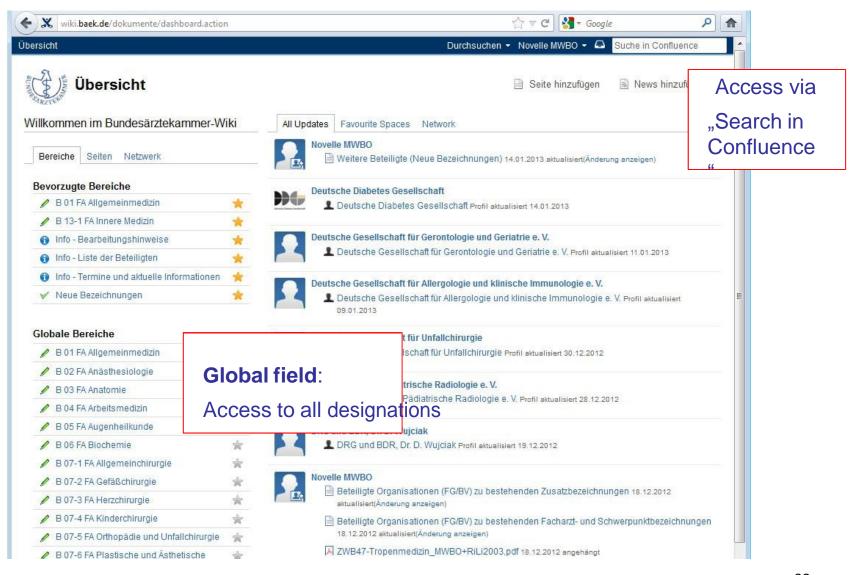
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E-Mail and Homepage

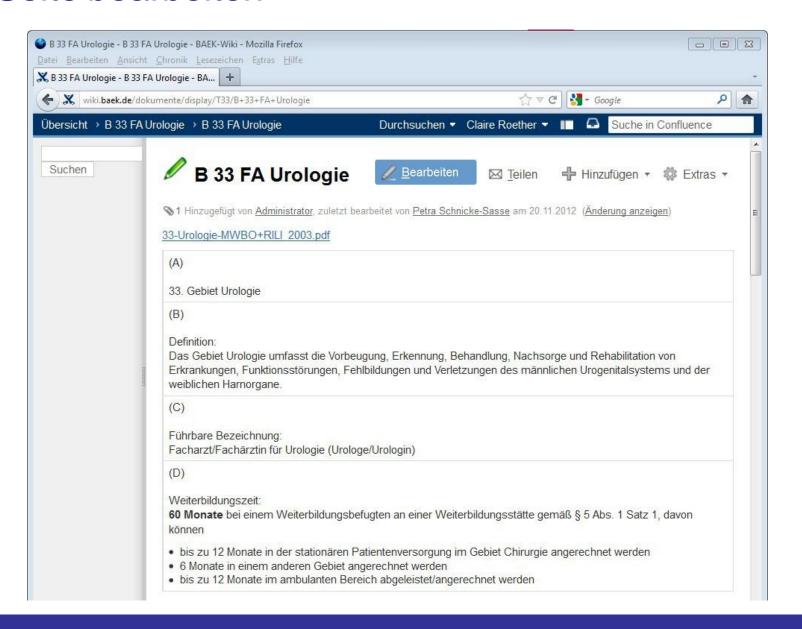


Globale Bereiche und Navigation



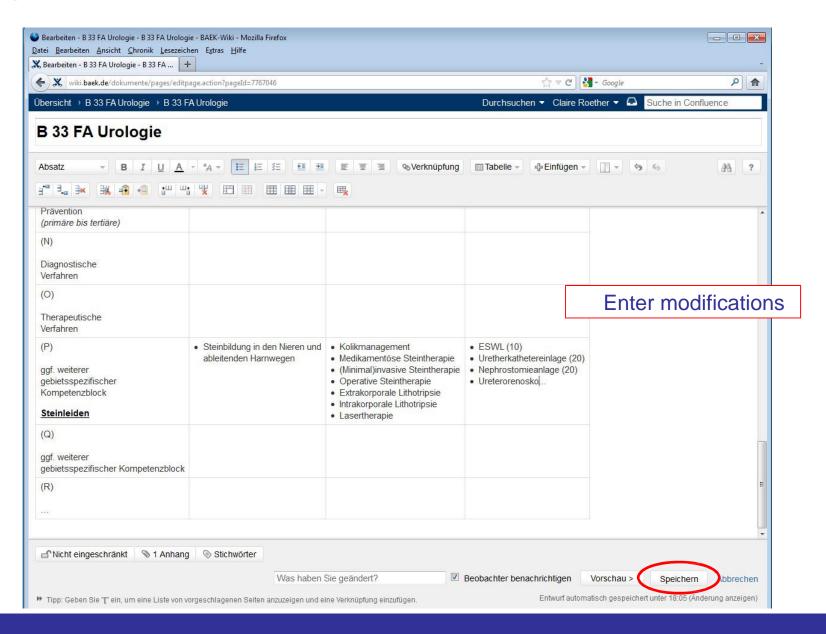


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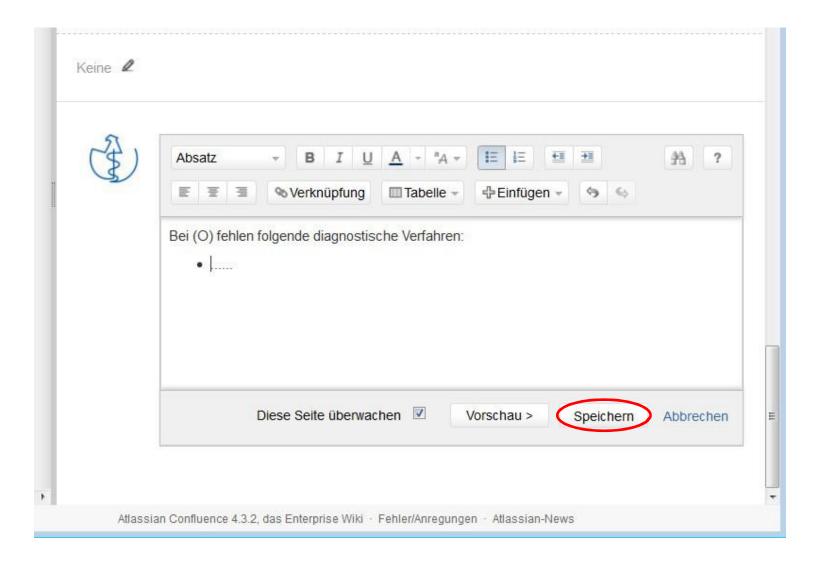


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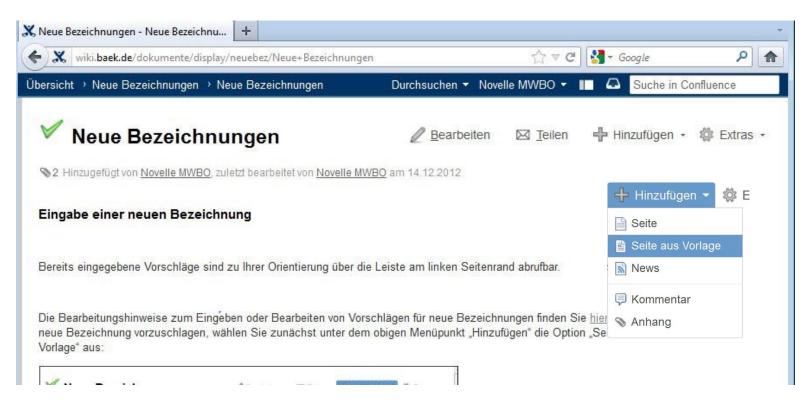


Comment entries





Propose new descriptions



- Chose item (specialist-, main interest- or additional appellation)
- Title and filling in of FE-contents
- Comment: reasoning, with whom coordinated?



Contac

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Chair of the FE-committees of the Bundesärztekammer: Dr. F.-J. Bartmann

Member of the board of the Bundesärztekammer, President of the Ärztekammer Schleswig-Holstein



Thank you for your attention!

